

MA IN ENGLISH PROGRAM

Name of the Degree:

MA (Masters) IN ENGLISH

As a *lingua Franca*, English is now the most dominant language in the world. Along with many other countries in the world, there is a renewed emphasis on the teaching-learning of English in Bangladesh. People from all walks of life acknowledge the need to expand their knowledge and proficiency in using English for a wide range of purposes. The Department of English and Humanities at Pundra University of Science and Technology aims in concentrating on a course of studies that combines literature teaching with language, as well as socio-cultural studies, in its undergraduate program. The same approach is followed in the MA program. **MA in English** program is a mixture of *Literature, ELT and Applied Linguistics*. The program is based on the conviction that students will benefit from an in-depth study of many aspects of English language and literature.

Aims and Objectives

The curriculum of the **MA in English** is designed for students holding a bachelor's degree in English or a related field who wish to enhance their skills and knowledge of English language, literature and ELT. The program seeks to prepare students to engage in the process of critical thinking and to carry out research and inquiry into their chosen areas of interest. The principle aim of the program is to provide modern and useful education in English language, literature and culture in order to produce well-qualified and skilled professionals and practitioners in different fields of the 21st century job market of Bangladesh and the world.

General objectives:

- a. To promote among students liberal humanitarian values through the study of the English language, masterpieces of English and American literature, non-native literature in English, literature in translation and cultural studies of all times.
- b. To polish, refine and develop sensibilities and cultivate professionalism in manner and behaviour of students to prepare them to be successful future leaders in different areas of life and living in and outside the country of their birth.
- c. To ensure positive attitudinal changes and strengthen the moral fabric in order for them to develop their ability to distinguish right from wrong and be prepared to contribute to the development of the society they live in.
- d. To help students develop awareness of the burning issues of the modern world like world peace, environment, equality of opportunity for all etc. through training on tolerance, ethics and morality and global brotherhood.
- e. To train a generation of workforce equipped with effective and refined knowledge and useful skills in English language, world literature and appreciation of different and differing cultures, traditions and values other than their own.

Specific Objectives

Master of Art in English program aims at providing modern and extensive education in English literature and language and preparing students as well-trained English professionals to meet the demand of national and international English professionals. The program also aims at training students

- to learn the basic skills of reading, writing, speaking and listening English as a foreign language
- to have gradual and systematic developments of these basic skills
- to read analytically
- to think critically and logically
- to learn basic research methodology
- to know about the major literary movements and periods, authors and their representative works, and critical theories related to English literature
- to develop competence in aesthetic appreciation of literature and its contribution to human life
- to participate in departmental forums and in other literary and cultural activities
- to develop in students a humanities-centered, interdisciplinary understanding and appreciation of the divers and unifying forces shaping Bangladeshi and English cultures through ages

Career Opportunities for English Graduates:

A graduate of Master of Arts in English will be complement for the following jobs:

1. Civil Services
2. Business Negotiator
3. Editor
4. Publisher
5. Journalist
6. Human Resource Personnel
7. Translator
8. Interpreter
9. Marketing Executive
10. Banker
11. Research Coordinator/officer
12. Executive Secretary
13. Business Executive
14. Public Relations Officer
15. Communication officer
16. Teacher
17. NGO Executive
18. Social Development Officer
19. Field Organizer
20. Program Coordinator
21. Program Adviser & other positions

Admission Requirements

The following criteria will be followed in admission of students into the program:

A 4-year bachelor's degree, with at least second class or CGPA 2.5

At least 2nd division in SSC and HSC or equivalent. Alternatively, 5 'O' Levels and 2 'A' Levels with a GPA of at least 2.0.

Qualifying in a 100-mark admission test consisting of a written test (80%) and an interview (20%).

Transfer of Credits

Transfer of credits from institutions having equivalent curriculum, grading system and grading standard may be allowed for a maximum of 12 credits provided the student has obtained at least B grade(s) in the course(s) eligible for transfer. The university will consider applications for transfer of credit on a case-by-case basis.

Degree Requirements

Students will have to complete a minimum of 36 credits for the MA, distributed as follows:

- 3 core courses (9 credits)
- 5 elective courses (15 credits)
- MA Thesis (6 credits)

Students must attain a minimum CGPA of 2.0 and a minimum grade of 'B' in the dissertation

Evaluation Procedures

Evaluation of students' performance will be based on final examination, midterm examination, class-tests/quizzes, assignments, presentations/viva and attendance. Classroom evaluation including attendance, class tests/quizzes and assignments will cover 40% of the total marks and the remaining 60% are reserved for the midterm and final examinations. For Lab courses evaluation will be based on attendance, Lab assignment, Lab report, Experiment and Viva. The distribution of marks and grading system are as follows.

□ Marking System:

Theory course:		Lab course:	
Attendance	10%	Attendance	10%
Class test	10%	Lab Assignment	10%
Assignment	6%	Report	10%
Presentation	14%	Project/experiment	50%
Midterm Examination	25%	Viva	20%
Final Examination	35%		

Grading System:

Results shall be published on the basis of Letter Grading (LG) systems:

- i) Credits point (CP): the credits points achieved by an examinee for 0.50 and 1.0 unit courses shall be 2 and 4 respectively. For other fractions of a unit, proportionality shall be applied.
- ii) Based on the percentage (%) of marks awarded the corresponding numerical grades (NG), letter grade (LG), grade point (GP), and credits point (CP) shall be awarded in accordance with provisions shown below:

Numerical Grade (NG)	Letter Grade (LG)	Grade Point (GP)	Credits Point (CP)
80% or its above	A+ (A Plus)	4.00	3
75% to less than 80%	A (A Regular)	3.75	3
70% to less than 75%	A- (A Minus)	3.50	3
65% to less than 70%	B+ (B Plus)	3.25	3
60% to less than 65%	B (B Regular)	3.00	3
55% to less than 60%	B- (B Minus)	2.75	3
50% to less than 55%	C+ (C Plus)	2.50	3
45% to less than 50%	C (C Regular)	2.25	3
40% to less than 45%	D (D Regular)	2.00	3
Less than 40%	F	0.00	
Incomplete	I		
Withdrawal	W		

Absence from the final examination shall be considered incomplete with the letter grade “I”.
Withdrawal from a course shall be shown with the letter grade “W”.

- iii) Grade Point Average (GPA) and total Credits Point (TCP):
- iv) The weighted average of the grade points obtained in all the courses by a candidate and TCP shall be calculated by the following equation:

$$\text{GPA} = \text{sum of } [(GP)_i \times (CP)_i] / \text{sum of } (CP)_i; \text{ and}$$

$$\text{TCP} = \text{sum of } (CP)_i$$

- v) Cumulative Grade Point Average (CGPA): the weighted average of the GPAs of a candidate shall be calculated from the following equation:

$$\text{CGPA} = \text{sum of } [(GPA)_i \times (TCP)_i] / \text{sum of } (TCP)_i$$

Where $(GP)_i$ = grade point obtained in individual courses; $(CP)_i$ credits point for respective courses; $(GPA)_i$ = grade point average obtained in a semester; and $(TCP)_i$ = total credits point for that semester. GPA and CGPA shall be rounded off up to two places after decimal to the advantage of the examinee. For instance, GPA = 2.112 shall be rounded off as GPA = 2.12.

An illustration of calculating GPA and CGPA: suppose an examinee has completed five courses in semester one and four courses in semester two examinations and obtained the following grades:

First Semester Courses	CP	LG	GP
ENG: 101	2	A	3.75
ENG: 102	4	A+	4.00
ENG: 103	4	B+	3.25
ENG: 104	4	B-	2.75
ENG: 105	4	C	2.25

$$\text{(GPA)} = [3.75 \times 2) + (4.00 \times 4) + (3.25 \times 4) + (2.75 \times 4) + (2.25 \times 4)] / 2+4+4+4+4) = 65.5/18 = 3.138888 = 3.14$$

Second Semester Courses	CP	LG	GP
ENG: 202	4	A+	4.00
ENG: 207	4	B	3.00
ENG: 208	2	B+	3.25
ENG: 209	2	A-	3.50

$$(GPA) = [4.00 \times 4) + (3.00 \times 4) + (3.25 \times 2) + (3.50 \times 2)] / (4+4+2+2) = 41.5 / 12$$

$$= 3.4583 = 3.46$$

Therefore, her/his CGPA is:

$$CGPA = [(3.14) (18) + (3.46) (12)] / (18+12) = 98.04 / 30 = 3.268 = 3.27$$

LG corresponding to CGPA = 3.27 is “B+”

Program Structure

The MA in English at Pundra University of Science and Technology is one year in English. The students with BA Honors in English) from any recognized university are eligible for admission into the one year MA in English program.

Program	Total credits	Number of Core Courses	Number of Specialized Courses	Total Courses
One Year MA	36	7(Seven)	3 (Three)	10+1 (Dissertation and a Viva voce)

A student can take a minimum of 2 (two) and a maximum of 4(four) courses in a single semester.

Concentration Options

The MA in English can be done with a concentration in Literature or a concentration in Applied Linguistics and ELT. Even though students will be concentrating in either Literature or Applied Linguistics and ELT, they will be encouraged to take at least one or two elective courses outside their concentration for a more well-rounded education.

Concentration in Literature

Core Courses

Students may choose 7 courses from the following courses

ENG 601	Cultural History of English Literature	3 credits
ENG 602	Readings in Postcolonial Literature	3 credits
ENG 603	Readings in Postmodern Literary Criticism	3 credits
ENG 604	World Literature in Translation	3 credits
ENG 605	Modern Literary Theories	3 credits
ENG 606	Postmodernism and Literature	3 credits
ENG 607	Drama- European and American	3 credits
ENG 608	Nationalism and Literature	3 credits
ENG 609	Literature and Popular Media	3 credits
ENG 610	Tracing a Feminist Tradition: 18th & 19th Century Women's Writing	3 credits
ENG 611	Twentieth Century Feminist Readings of Literature	3 credits

ENG 612	Reading English Literature Postcolonially: From Shakespeare to Defoe	3 credits
ENG 613	Colonialism and Literature: The Nineteenth Century	3 credits
ENG 614	Postcolonialism and the Contemporary World: Reading "Other" Englishes	3 credits
ENG 615	Postmodernist American Literature: from the 1960's to the present	3 credits
ENG 616	Postmodernist British Literature: from the 1980's to the present	3 credits
ENG 617	Postmodernism in Translation: Spanish and French traditions	3 credits

6 (six) credit hours (1 Dissertation)

ENG 666 Dissertation and Viva voce/ Instead, Two courses available

Concentration in ELT & Applied Linguistics

Core Courses

Students may choose 7 courses from the following courses

ENG 604	Research Methodology	3 credits
ENG 642	English as a Second Language: Theory and Practice	3 credits
ENG 643	Sociolinguistics and Psycholinguistics	3 credits
ENG 644	Approaches to Teaching Grammar	3 credits
ENG 645	Discourse Analysis	3 credits
ENG 646	Computer Assisted Language Learning	3 credits
ENG 647	World Englishes	3 credits
ENG 648	Teacher Education	3 credits
ENG 649	Material Design and Evaluation	3 credits
ENG 650	Teaching English for Specific Purposes	3 credits
ENG 651	Testing and Evaluation	3 credits
ENG 652	Curriculum and Syllabus Design	3 credits
ENG 653	Teaching Practicum	3 credits
ENG 654	Phonetics and Phonology	3 credits

6 (six) credit hours (1 Dissertation)

ENG 666 Dissertation and Viva voce/ Instead, Two courses available

Specialized Courses

English Literature

Students may choose 3 courses from the following courses

ENG 618	Tracing a Feminist Tradition: 18th and 19th Century Women's Writings	3 credits
ENG 619	20th Century Feminist Readings of Literature	3 credits
ENG 620	Transnational Feminism: Reading Literature Interculturally	3 credits
ENG 621	Gender Theories and Feminist Readings in English	3 credits
ENG 622	Reading English Literature Post Colonially: From Shakespeare to Defoe	3 credits
ENG 623	Colonialism and Literature: The Nineteenth Century	3 credits
ENG 624	Postcolonialism and the Contemporary World: Reading "Other" Englishes	3 credits
ENG 625	Translation and the Study of Literature	3 credits
ENG 626	Postmodernist American Literature: from the 1960's to the present	3 credits
ENG 627	Postmodernist British Literature: from the 1980's to the present	3 credits
ENG 628	Postmodernism in translation: Spanish and French traditions	3 credits
ENG 629	Postmodernism and the Visual Media	3 credits
ENG 671	Cultural and Media Studies	3 credits

Or,

Applied Linguistics and ELT:

Students may choose 3 courses from the following courses

ENG 643	Sociolinguistics and Psycholinguistics	3 credits
ENG 644	Approaches to Teaching Grammar	3 credits
ENG 645	Discourse Analysis	3 credits
ENG 646	Computer Assisted Language Learning	3 credits
ENG 647	World Englishes	3 credits
ENG 649	Material Design and Evaluation	3 credits
ENG 650	Teaching English for Specific Purposes	3 credits
ENG 651	Testing and Evaluation	3 credits
ENG 652	Curriculum and Syllabus Design	3 credits
ENG 653	Teaching Practicum	3 credits
ENG 654	Phonetics and Phonology	3 credits